

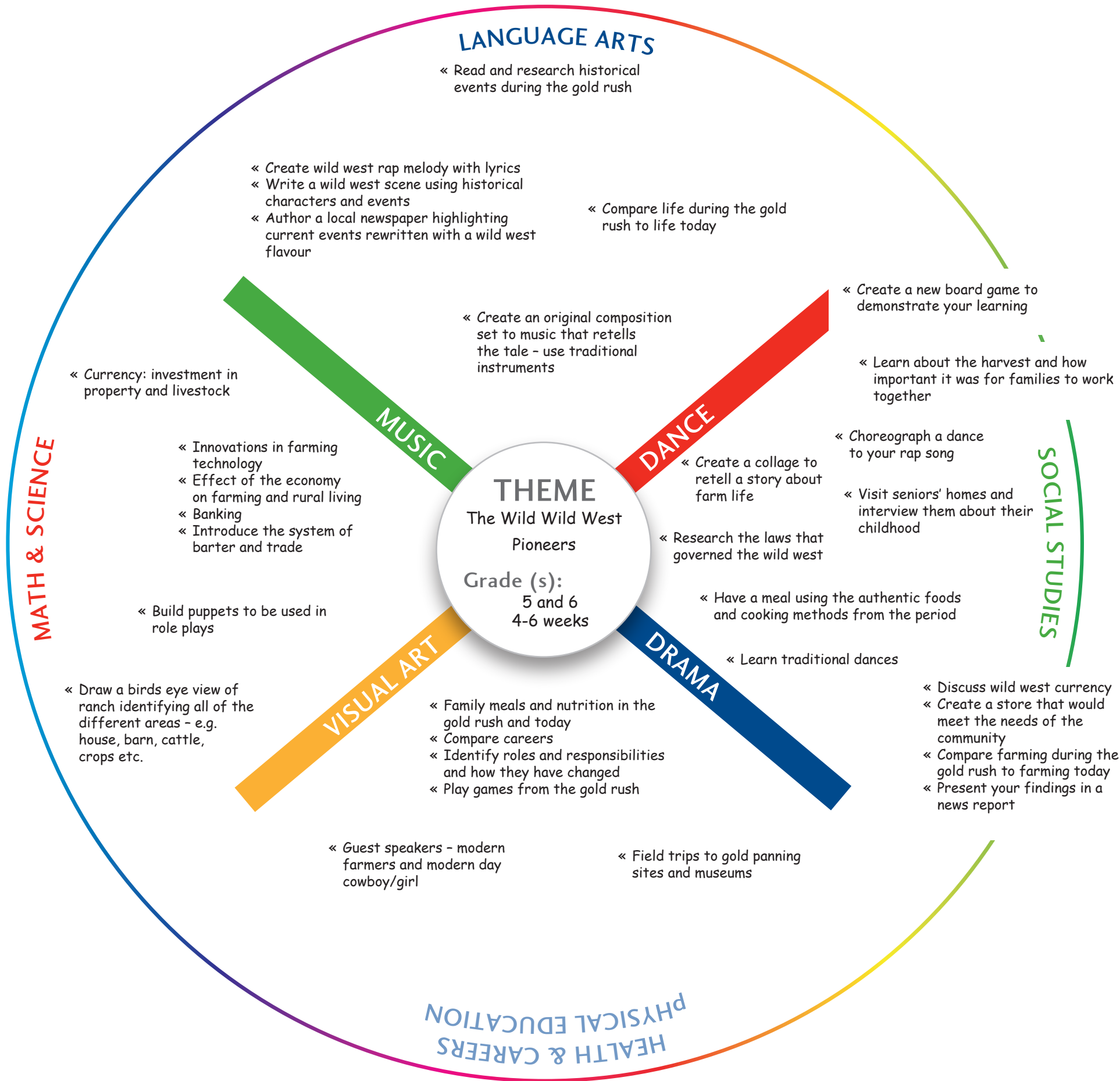
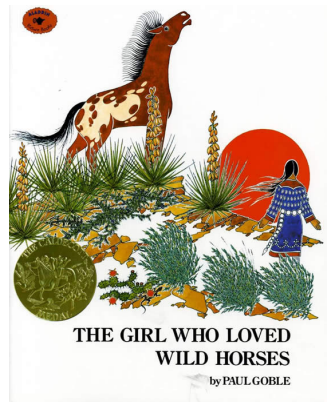
# INFUSION PLANNING MODEL

## The Wild Wild West

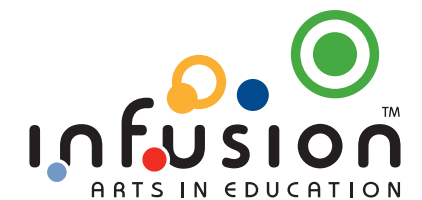
Inspiration:  
Billy Barker Days



The Girl Who Loved Wild Horses  
by Paul Goble



Created by teachers in School District 28 (Quesnel)



### COLOUR LEGEND

- LANGUAGE ARTS
  - MATH / SCIENCE
  - SOCIAL STUDIES
  - HEALTH & CAREERS / PHYSICAL EDUCATION
- FINE ARTS:
- VISUAL ART
  - MUSIC
  - DRAMA
  - DANCE

# PRESCRIBED LEARNING OUTCOMES

## The Wild Wild West

### LANGUAGE ARTS

- Reads a variety of Grade Five and Six materials
- Shows understanding by retelling, following directions, inferring, drawing conclusions and responding critically
- Writes using a variety of forms (poems, stories, explanations, reports, letters, posters, lyrics, descriptions, webs, charts and symbols) to effectively communicate ideas and information
- Proofreads and edits writing by applying knowledge of grammar, spelling and punctuation
- Speaks in various settings (small and large groups, debates, discussions, interviews and presentations) to effectively communicate ideas and information
- Listens and views purposefully to develop understanding of mass media, multi-media, presentations, drama, debates, discussions and conversations
- Engages respectfully with peers and others to complete tasks and develop understanding

### MATH / SCIENCE

#### MATH

- Uses estimation strategies for quantities up to a million
- Uses estimation as a computational and problemsolving tool
- Demonstrates ration and percentage using pictures or hands-on materials
- Estimates solutions involving whole numbers and decimal calculations
- Summarizes a relationship using everyday language in spoken or written form
- Uses and verifies rules to determine perimeter, area of polygons and volume of 3-D figures
- Estimates, measures and calculates the surface area of rectangular prisms

#### SCIENCE

- Describes the basic structure and functions of the digestive system
- Explains or demonstrates mechanical advantage of simple machines and compound machines
- Describes applications of simple and compound machines used in daily life in B.C. communities
- Identifies methods of extracting or harvesting and processing B.C.'s resources

### SOCIAL STUDIES

- Identifies and clarifies a problem, issue or inquiry
- Gathers information using current technology
- Organizes information from a variety of sources into a structured presentation
- Uses more than one form of representation when making an organized presentation
- Defends a position on a national issue by considering pros and cons from various perspectives
- Compares daily life, work, family structures and gender roles in Canada and the world
- Describes/compares different economic systems (e.g. capitalism, communism, socialism)
- Describes/explains how urbanization and modern technology have affected lifestyles/environments

### HEALTH & CAREERS / PHYSICAL EDUCATION

#### HEALTH AND CAREERS

- Explains the benefits of good nutrition and exercise as part of a balanced life
- Explains the concept of stereotyping
- Predicts possible problems associated with particular situations or course of action

#### PHYSICAL EDUCATION

- Uses different movements/steps in (creative, rhythmic, folk, square) dance
- Creates own sequences in (creative, rhythmic, folk, square) dance
- Creates competitive and cooperative games
- Works effectively in a group, with a partner and individually

### FINE ARTS

#### VISUAL ART

- Makes 2-D and 3-D images that make use of various styles, design strategies and more than one of the senses
- Creates images that express beliefs and values and reflect a variety of social, historical and cultural contexts

#### MUSIC

- Creates and performs rhythmic compositions using voice or instruments
- Creates rhythmic compositions that reflect understanding of form and design
- Applies the elements of expression in own compositions
- Compares music from contrasting times and places

#### DRAMA

- Expresses ideas and emotions effectively using words and/or actions
- Accepts constructive feedback and uses it to improve work
- Applies knowledge of vocal techniques and movement to help understand dramatic works
- Shows understanding of a character's attitudes and beliefs
- Applies audience skills appropriate to a variety of presentations

#### DANCE

- Combines the elements of movement into a sequence
- Demonstrates a variety of dance techniques
- Compares dances from a variety of cultural and historical contexts
- Creates movement sequences using form, individually and with others