

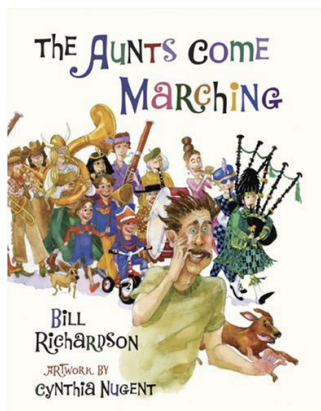
Rhythm ruckus

Let's play and talk together

- ❖ Gather some objects that make different noises, e.g. plastic containers, sticks, pot lids, noise-making toys, containers with blocks or small toys inside.
- ❖ Try making lots of different sounds. Think of words that go with each sound, e.g. bing, bang, ping, pop, crash, etc.
- ❖ Have fun making a rhythm with sounds and words, e.g. "Bing, bang, rattle, bing, bang, rattle...."



A good read-together book



The Aunts Come Marching by Bill Richardson

Hints for success

- ❖ Let the child experiment with different sounds before adding words.
- ❖ Use objects that make both hard and soft sounds, e.g. bang, swish, ping.

You will need household objects for making different sounds.

This activity helps children learn to listen carefully, notice differences in sounds and find words to describe the sounds.

What sounds
can we make
with this?

Listen!
I can make it go
kum-cha, kum-cha!

Ways to say it

More ideas for Rhythm ruckus

Try this way

- ❖ Clap a rhythm, and then invite your child to clap it with you. Describe the rhythm, e.g. fast, slow, bouncy, light.
- ❖ See how many sounds you can make using your bodies.
- ❖ Clap a rhythm on your body. Say the names of the body parts as you clap them, e.g. "Hands, knees, hands, knees...."



The Aunts Come Marching

The aunts come marching one by one,
Hurrah! Hurrah!

The aunts come marching one by one,
Hurrah! Hurrah!

The aunts come marching one by one,
It's dainty Dot with her big bass drum.
"To the guest room, please," says Pop.

Up she hops
With a Thump
And a Whump
Bump, Bump, Flump.

The aunts come marching two by two,
Hurrah! Hurrah!

The aunts come marching two by two,
Hurrah! Hurrah!

The aunts come marching two by two,
It's piccolo Pat with sousaphone Sue,
"To the guest room, please," says Pop.

Up they hop
With a Hoot
And a Bloot
Tweet, Tweet, Toot.

Bill Richardson

Music

Look for **The Aunts Come Marching** picture book in your library. Sing the song together.

Play music with a strong rhythm. Use objects to keep time with the music.

Physical activity

Make a rhythm using your bodies, e.g. clap, stamp, stamp, clap, stamp, stamp. Say the sounds as you move your bodies with the beat.

Book links

Too Much Noise by Ann McGovern

What's That Noise? by Michele Lemieux